

## Transition

**Performance Standard:** The response rate of career and technical completers to the Vocational Education Student Follow-Up Survey in academic school year 2000-2001 is 50 percent.

### *Performance: 1999 Completer Response Rate*

	Division <sup>3</sup>	State <sup>4</sup>
Completer Response Rate		54.53%

**1999-2000 Performance Standard:** Students who are career and technical completers/ graduates will successfully transition at a combined rate of 85% from secondary school to employment, apprenticeship, military or other service, further education, or full-time equivalency of part-time combinations of transition indicators.

**2000-2001 Performance Standard\*:** Students who are career and technical completers/ graduates will successfully transition at a combined rate of 92.81% from secondary school to employment, apprenticeship, military or other service, further education, or full-time equivalency of part-time combinations of transition indicators.

### *Performance: 1999 Completer Transition Rate*

	Division <sup>3</sup>	State <sup>4</sup>
Completer Transition Rate		94.99%

3 Division data provided only for the 40 school divisions and 3 joint career and technical education centers that participated in the 2000 Follow-Up of the 1999 completers. No data for Transition implies the division did not participate in the 2000 Follow-Up.

4 Statewide totals are calculated on the data provided by the 21 school divisions and one joint career and technical education center that were required to participate and the 19 school divisions and 2 joint career and technical education centers that volunteered to participate in the 2000 Follow-Up of the 1999 completers. Since all school divisions and joint career and technical education centers are required to participate in the 2001 Follow-Up of the 2000 completers, state transition data for the 2001 Follow-Up of the 2000 completers will be calculated based on the data of all school divisions and joint career and technical education centers in Virginia.

## 1999-2000 Performance Summary

Standard	Met	Not Met
Academic Achievement*		
Occupational Competence	X	
Non Traditional Career Enrollment*	-	-
Non Traditional Career Completion*	-	-
Secondary School Completion*	-	-
Completer Response Rate	-	-
Completer Transition Rate	-	-

\* Adjusted Levels of Performance as Negotiated with the United States Department of Education Office of Vocational and Adult Education.

♦ Academic Achievement is based on the performance of students enrolled in Career and Technical Education by school. Refer to the individual school data for results.

❖ Data collected for the 1999-2000 school year will be used to establish a baseline for 2000-2001.

## VIRGINIA DEPARTMENT OF EDUCATION

## CAREER AND TECHNICAL EDUCATION SECONDARY EDUCATION

## ANNUAL PERFORMANCE REPORT

for

## BATH COUNTY PUBLIC SCHOOLS

BASELINE YEAR  
1999-2000

## Academic Achievement

**Performance Standard\*:** Eligible students (9-12 grades) who are enrolled in a career and technical course(s) and also in an academic course(s) for which a Standards of Learning End-of-Course test(s) is/are required, will attain a passing score on the Standards of Learning end-of-course tests, contribute to the school's annual accreditation requirements based on the Provisional Accreditation Benchmarks<sup>1</sup>, and contribute to annually improving the statewide baseline academic attainment average as determined for federal reporting.

**Performance: Percent of Students Enrolled in Career and Technical Education courses who Passed the 1999-2000 Standards of Learning End-of-Course Tests**

Subject Area	Division			State
	N	D	%	
English	37	55	67.27%	72.02%
Mathematics	39	78	50.00%	48.32%
History	11	31	35.48%	44.25%
Science	46	68	67.65%	64.10%

**Note:** The Academic Achievement data in this report represents a sub-population of the total population of test takers and is based on the performance of students enrolled in Career and Technical Education courses in this school division. This academic attainment data is composed solely for federal performance and reporting purposes. These data shall in no way be used in conjunction with or interpreted for a school's accreditation status.

1 The Board set the minimum acceptable pass rates required for a school to achieve the rating of Provisionally Accredited/Meets State Standards in the academic years 1999-2003. The Provisional Accreditation Benchmarks through 2003 are as follows:

Year	English	Math	History/Social Sciences	Science
1999-00	60%	55%	40%	55%
2000-01	63%	60%	45%	60%
2001-02	66%	65%	50%	65%
2002-03	70%	70%	55%	70%

N = Number of students (9-12 grades) who are enrolled concurrently in a career and technical course(s) and a core academic course(s) and have passed the corresponding Standards of Learning end-of-course test(s)

D = Number of students (9-12 grades) who are enrolled concurrently in a career and technical course(s) and a core academic course(s) and have taken the corresponding Standards of Learning end-of-course test(s)

# Did not comply with federal data reporting requirements.

## Occupational Competence

**1999-2000 Performance Standard:** Eighty percent (80%) of the career and technical education completers will attain 80 percent of the competencies\*\* on the locally validated competency lists.

**2000-2001 Performance Standard\*:** Ninety-four and thirty-four hundredths percent (94.34%) of the career and technical education completers will attain 80 percent of the essential competencies\*\* on the state provided, industry validated competency lists.

**Performance: 1999-2000 Career and Technical Education Program Completers**

	Completers who Attained 80% of the Competencies	Completers	Percent that Attained 80% of the Competencies
Division	27	27	100.00%
State	29,687	31,369	94.64%

**Note:** A Career and Technical Education Program Completer is a student who has met the requirements for a career and technical concentration or specialization and all requirements for high school graduation or an approved alternative education program.

\* Adjusted Levels of Performance as Negotiated with the United States Department of Education Office of Vocational and Adult Education.

\*\* Prior to July 1, 2000, all competency lists used to measure Occupational Competence were locally maintained, updated and validated by each Local Education Agency (LEA). As of July 1, 2000, all LEAs are using state provided and industry-validated competency lists to measure the Occupational Competence of students taking Career and Technical Education courses.

## Non-Traditional Career Preparation

**1999-2000 Performance Standard:** Data collected to establish the state baseline for the 2000-2001 school year.

**2000-2001 Performance Standard\*:** The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprise less than 2 percent will be 13.21 percent.

**Performance: 1999-2000 Non-Traditional Career Preparation Enrollment**

	Non-Traditional Enrollment	Total Enrollment	Percent of Non-Traditional Enrollment
Division	12	146	8.22%
State	9,892	82,272	12.02%

**1999-2000 Performance Standard:** Data collected to establish the state baseline for the 2001-2002 school year.

**2000-2001 Performance Standard\*:** The total (combined) completion rates of the state-identified content areas for nontraditional career preparation of the gender that comprise less than 25 percent will be 9.03 percent.

**Performance: 1999-2000 Non-Traditional Career Preparation Completion**

	Non-Traditional Completers	Total Completers	Percent of Non-Traditional Completers
Division	0	0	N/A
State	1,098	7,089	15.49%

## Secondary School Completion

**1999-2000 Performance Standard:** Data collected to establish the state baseline for the 2000-2001 school year.

**2000-2001 Performance Standard\*:** The completion rate<sup>2</sup> for students in career and technical content areas, including the secondary component of Tech Prep programs, is 96.47 percent.

**Performance: 1999-2000 Secondary School Completion Rate**

	Division	State
Completion Rate	27 / 32 = 84.38%	97.78%

2 The Completion Rate was calculated using the number of completers (c) reported on the 1999-2000 Local Performance Report and the number of dropouts (d) who completed a career and technical education program sequence or concentration as reported on the 1999-2000 Division Dropout Report. The formula is  $c/(c+d)$ .